



PROVIDENCE HALL CHARTER SCHOOL

Admissions Policy

Purpose

The mission of Providence Hall is to encourage students to think critically, communicate effectively and act responsibly in an ever-changing global community.

Providence Hall is a K-11, coeducational, secular Charter School established to provide a rigorous, inquiry based education to the students in the city of Herriman and its surrounding communities. Admission to Providence Hall at all grade levels is based on a lottery system. Interested students and their parents fill out forms with the intent to enroll and are placed in a lottery drawing which is held in the Spring of every year for the following school year for any available spots in the school. Preference is given to students of teachers and siblings of current students. In grades K-10, admittance to the appropriate PYP or MYP program is guaranteed and immediate. In grades 11-12, a meeting will held with the student and their parents in the manner described below to determine the appropriate level of participation in the Diploma Program.

At Providence Hall, there is a belief that students who wish to challenge themselves both academically and personally should be afforded the opportunity. The role of the school is not to present hurdles over which students must jump, but challenges with which the school, parents and the community can support. Providence Hall believes that students should be involved in challenges that are appropriate for their academic level and personal maturity.

All students at Providence Hall will be educated using IB foundational principles, including, but not limited to inquiry based teaching, a holistic and interdisciplinary education based on the IB Learner Profiles, teaching through global contexts and internal assessment requirements consistent with IB practices.

All students at the PYP and MYP levels participate fully in those IB Programs and complete all the requirements for the Providence Hall MYP Certificate. At Providence Hall we feel like the PYP and MYP years are a great foundation for the DP years and do more recruiting at the younger grades to prepare students early.

All students will participate to some extent in the IB Diploma Program and are therefore not required to take an entrance exam or reach a minimum standardized test score or grade to gain entrance into the program. All students will meet with their parents and a qualified school counselor or IB Coordinator during the spring of their 9th grade year to create an education plan that will challenge each student at the level of their individual academic ability and personal maturity. During this meeting a review of the student's transcript, standardized test scores (CRT, DWA, PSAT) and teacher recommendations is made. If there are any concerns regarding the participation in the full Diploma Program, the issues are discussed and either possible interventions and strategies developed or alternate plans of individual courses explored. This meeting will help decide if a student is motivated enough to accept the challenge to participate fully in the IBDP and if not, will develop how many IB classes a student will take and at which level. It is highly recommended that students speak with their current subject area teacher to determine whether an IBDP subject is an appropriate choice.



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All students regardless of their level of participation in the IBDP will be required to complete CAS hours, enroll in the Theory of Knowledge course and complete the Extended Essay because we feel that these requirements help maintain a balanced student that is better prepared to enter college and the workforce.

Policy Use and Review

Providence Hall's Admissions Policy is a working document that guides teacher practice and furthers student development as balanced, whole learners. It will be reviewed and revised yearly, or as necessary, by the school's pedagogical leadership team (administrators, IB Coordinators, department heads and interested teachers).