



Patriot Pride Award Requirements

4th Grade

The Patriot Pride award is designed to challenge students. These goals are centered on developing strong academic and citizenship skills within our students. Students will choose 10 goals that they would like to work on throughout the school year; 5 must be from the patriotic category and 5 from the other. These goals can be worked on in the home and at school but must be quality work or it will not be accepted. The teacher or the parent can initial each goal as it is passed off. At the end of the year if 10 goals have been completed, students will be recognized for their accomplishments in our end of year assembly. This sheet must be initialed and returned by **Friday, May 14th, 2021**.

Patriotic Pride (Choose 5)

1. Research a Utah Pioneer and explain what makes them important for us now.
2. Write a paragraph describing what your rights and responsibilities are as a citizen in your classroom. Do you think any of those rights or responsibilities need to be changed? Write a persuasive piece convincing your teacher to change them.
3. Think of someone who needs your help. Design a plan that would help them. Carry out your plan. Report what you learned in your journal and to your teacher. (kindness option!)
4. Research what it means to be a patriot and choose someone who exemplifies what it means to be a patriot. Write a biography about them.
5. Research about one former Governor of Utah and do a presentation about their positive impact on the state and a biography of their life.
6. Choose something that you love about our country and present that through an artistic medium.
7. Research the state symbols of Utah and create a presentation to share your knowledge
8. Research a leader from one of Utah's past cultural groups (Native Americans, Pioneers, Mountain Men, etc) and write an essay saying how they exemplified outstanding character and life skills. Include how they have influenced Utah.
9. Research the American flag and how it has changed over time. Create a timeline showing the different changes the flag has gone through. Describe what the different parts of the flag mean.
10. Research the history of the national anthem. When was it written? Who wrote it? What does it mean? What does each word mean? Write your own national anthem.
11. Pick one of the poems at the link to read and research. Write your own patriotic poem.
<http://poetry.about.com/od/ourpoemcollections/a/july4thpoems.htm>

Other Goals (Choose 5)

1. Take 3 pieces of writing through the writing process. Publish your piece of writing and present it to your class.
2. Become an expert on something you are interested in. Create a presentation and share this with your class.
3. Create a math picture book that teaches about a 4th grade math concept (multiplication, division, fractions, or word problems). Take it to a younger grade and read it with them.
4. Choose an ancestor to learn more about. Research about their life. If you have the opportunity, interview that person. Design a project and share the information you learned with your classmates. Then write an autobiography.
5. Track the weather for 7 days using Weatherbug.com. Make a prediction about what you think the weather will be like the following day based on that day's information. Then say whether your prediction was correct or not. Contact Weather Kids to write and submit a video forecast.
6. Make a rock collection of at least 10 rocks, with some from each of the 3 main groups (igneous, sedimentary, metamorphic). Give the name of each rock and what group it belongs to.

7. Memorize all of the different Utah counties and where they are located. Choose one and create a presentation to share with the class.
8. Create a 3D model of the water cycle and explain how water changes state as it moves through the water cycle. Write up your explanation and share your model with the class.
9. Identify something in your community, neighborhood, or school that you feel should be changed. Write a persuasive essay on the topic and send it to the person you are trying to persuade.
10. Research a culture different from your own and create a form of art, food, or clothing from that culture to present.
11. Create a math game on a topic that is challenging for you. Share this game with your class so other students can play it as well.