



Patriot Pride Award Requirements

5th Grade

The Patriot Pride award is designed to challenge students. These goals are centered on developing strong academic and citizenship skills within our students. Students will choose 10 goals that they would like to work on throughout the school year; 5 must be from the patriotic category and 5 from the other. These goals can be worked on in the home and at school but must be quality work or it will not be accepted. The teacher or the parent can initial each goal as it is passed off. At the end of the year if their 10 goals have been completed, the student will be recognized for their accomplishment in our end of year assembly. This sheet must be initialed and returned by **Friday, May 14th, 2021**.

Patriotic Pride (Choose 5)

1. Research the Pledge of Allegiance. Create a video explaining why we recite it and what it means. Publish your piece of writing and present it to your class.
2. Research one of the patriots of the American Revolution. Present to the class as if you are that patriot. Explain who you are and what contribution you played in the Revolutionary War. You may dress up like the character if you would like.
3. Learn about our Founding Fathers, and how they contributed to the development of the United States. Create a detailed book for your classroom, highlighting at least 7 of the major Founding Fathers. Make sure to include, who they were, what their position was, and what contributions to the country they made. You can include pictures printed from the Internet.
4. Learn about how you can be more patriotic in your school and community. Outline a plan to help you and others be more patriotic. Share your plan with your teacher and class. Carry out your plan. Report to the class how it went.
5. Research the American flag and the symbolism behind it. Create your own model or sketch of a flag that could be symbolic of Providence Hall and what we stand for. Share the symbolism either verbally in person or video or in writing.
6. Patriots take action. Find an organization in the community that you are interested in and could take action in. Learn about the organization and get involved in it by participating in an action that it is doing. Report back to your class or teacher.
7. Memorize all 50 states and capitals and be able to locate them on the map.
8. Make an interactive map with important facts about our country and states.
9. Research a famous American from a minority and make a presentation for your class.
10. Create an ABC invention book about an American inventor.

Other Goals (Choose 5)

1. Receive 100% on your spelling test for 5 weeks in a row. (Challenge lists)
2. Research an American war. Re-Create a presentation that is at least 5 minutes long and share this with your class either in person or video.
3. Create a picture book of American history that demonstrates a series of problems. Take it to a younger grade and read it with them.

4. Design a survey for people to take. Ask 50 people what they think about a serious issue. Keep data on the issue. Graph and present the issue to the class. You should think about a location in your community where you could find a diverse group of people to ask.
5. Design a math game that will teach your class a math strategy. The game must come from what we are currently learning about in math and include a list of the rules to play. Bring the game and teach it to your class.
6. Look for ways you can help your teacher and classmates. Identify the issue, create a plan, approve the plan with your teacher, and take action. At the end of the year, write a letter to your teacher explaining how you felt about what you were able to do.
7. Organize and carry out a class spelling bee.
8. Choose a current event or issue and try to persuade the class to your opinion.
9. Research an elected official in our state and write a letter to one of them about a community concern.
10. What political party do you most agree with and why. Make a video and present to class.