



International Baccalaureate (IB) Admissions Policy

I. MISSION

- A. The mission of Providence Hall Charter School (PHCS) is to encourage students to think critically, communicate effectively and act responsibly in an ever-changing global community.
- B. PHCS is a K-12, coeducational, secular Charter School established to provide a rigorous, inquiry-based education to the students in the city of Herriman and its surrounding communities.
- C. At PHCS, there is a belief that students who wish to challenge themselves both academically and personally should be afforded the opportunity. The role of the school is not to present hurdles over which students must jump, but challenges with which the school, parents/guardians and the community can support. PHCS believes that students should be involved in challenges that are appropriate for their academic level and personal maturity.

II. PARTICIPATION IN IB

- A. Students at PHCS will be educated using IB foundational principles, including, but not limited to inquiry-based teaching, a holistic and interdisciplinary education based on character development (IB Learner Profiles), teaching through global contexts and internal assessment requirements consistent with IB practices.
- B. All students at the elementary level participate fully in the IB Primary Years Program (PYP) and all students at the junior high participate fully in the IB Middle Years Program (MYP). At PHCS we believe the PYP and MYP years are a great foundation for the high school IB Diploma Program (DP) and PHCS seeks to retain the students we have educated in our PYP and MYP programs, as well as allowing for the admission of new students into PHCS.

III. ADMISSIONS PROCEDURE

- A. Admission to PHCS at all grade levels is based on a lottery system.
- B. Interested new students and their parents/guardians fill out an Enrollment Request Form and are placed in a lottery drawing which is held in the Spring of every year for the following school year for any available spots in the school.
 1. Preference is given first to students of PHCS staff.
 2. Preference is given second to siblings of current PHC students.
 3. Preference is given third to all other students.
- C. Currently enrolled PHCS students and their parents/guardians fill out an Intent to Return Form in the Spring of each year to either secure or release their spot at PHCS.
- D. Participation in the IB Programs
 1. Elementary
 - a. Participation in the PYP at the elementary is guaranteed.
 2. Junior High
 - a. Participation in the MYP at the junior high is guaranteed.
 3. High School
 - a. Participation in the Diploma Program (DP) for grades 11th-12th at the high school requires an application and meeting with the student, their



parents/guardians, and the IB Coordinator to determine the appropriate level of participation.

- i. During this meeting there will be a formal review of the student's transcript and teacher recommendations. If there are any concerns regarding the participation in the full IB DP, the issues will be discussed and either possible interventions and strategies will be developed or alternate plans of individual courses explored will be outlined.
 - ii. This meeting will help decide if a student is motivated and informed enough to accept the challenge to participate fully in the IB DP and if not, will develop how many IB classes a student will take and at which level.
- b. No student is required to participate in the DP, and therefore not required to take an entrance exam or reach a minimum standardized test score or grade to gain entrance into the program.
- c. All students will have the opportunity to meet with their parents/guardians and the IB Coordinator during the spring of their 9th & 10th grade years to create an education plan that will challenge each student at the level of their individual academic ability and desires.
- i. During this meeting there will be a formal review of the student's transcript and teacher recommendations. If there are any concerns regarding the participation in the full IB DP, the issues will be discussed and either possible interventions and strategies will be developed or alternate plans of individual courses explored will be outlined.
 - ii. This meeting will help decide if a student is motivated and informed enough to accept the challenge to participate fully in the IB DP and if not, will develop how many IB classes a student will take and at which level.

E. POLICY USE AND REVIEW

PHCS' IB Admissions Policy is a working document that guides teacher practice and furthers student development as balanced, whole learners. It will be reviewed yearly by the school's pedagogical leadership team (administrators, IB Coordinators, department heads and interested teachers).